



School-Based Training - Classroom Support

Course Name	EAL Assistant 1 Certificate of Recognition
Class ID	25924
Lead Instructor	David Penner
Course Location(s)	Lord Shaughnessy High School (LSHS), 2336 - 53 Ave. SW, Calgary, AB T3E 1L2
Day/Date	January 27 – March 17, 2027
Time(s)	Vary, see Course Schedule below
Please Note	English proficiency of Canadian Language Benchmark 8 is highly recommended to succeed in this course. For evening classes, exterior doors are locked after classes begin. If going outside for a break, please ensure someone will let you back in.

Course Schedule

Date	Time	Location	Class Content
Jan 27	5:30 PM – 8:30 PM	LSHS	Course introductions and land acknowledgments. Core EALA roles, strategies for student connection. QFT (Question Formulation Technique), Google Classroom resources, assignments, and project requirements.
Feb 3	5:30 PM – 8:30 PM	LSHS	EAL curriculum planning, behavior management strategies. Student engagement, conflict resolution, and respect-building. CBE terminology. Language proficiency levels (LP1 - LP5).
Feb 6 (Sat)	8:30 AM – 3:00 PM (Bring Lunch)	LSHS	L1 literacy maintenance. 20:80 teacher-student talk time ratio, Output Hypothesis. ARC Framework (Attachment, Regulation, Competency). PART model (Presence, Attunement, Resonance, Trust). Jigsaw strategy for collaboration. Alberta Education priorities (Learning Excellence, Well-being, Truth/Reconciliation, Diversity, Inclusion).
Feb 10	5:30 PM – 8:30 PM	LSHS	Frayer Model for inclusive, differentiated instruction. Corrective feedback techniques. Student Well-being Framework and trauma-informed support. Language immersion exercises and classroom scenario discussions.
Feb 17	5:30 PM - 8:30 PM	LSHS	"Boots-on-the-ground" role in fostering belonging. 3 Rs (Regulate, Relate, Reason) framework for resilience. Learning theories (Krashen). TQS standards. AI tools, interactive classroom games.
Feb 20 (Sat)	8:30 AM – 3:00 PM (Bring Lunch)	LSHS	BICS vs. CALP (social fluency vs. academic depth). Krashen review (MANIA: Monitor, Acquisition-Learning, Natural Order, Input, Affective Filter). Language nudging: utility to academic vocabulary, simple to complex sentences.
Feb 24	5:30 PM - 8:30 PM	LSHS	Zones of regulation, benefits of routines, circle talks. Speaking strategies. Reading methodologies (Reading Rope vs. Active View).



Mar 3	5:30 PM – 8:30 PM	LSHS	Writing instruction - paragraph structure and sequencing. The Daily 5 and Bloom's Taxonomy. Digital resources for interactive feedback and engagement.
Mar 10	5:30 PM - 8:30 PM	LSHS	Writing benchmarks and self-correction support techniques. "7 Habits of Highly Effective People" for proactive environments. Gamify your lessons. Applying for a Job.
Mar 17	5:30 PM - 8:30 PM	LSHS	Peer Presentations of Final Project

Evaluation:

Attendance (Minimum requirement: 33/36 hours)

Class Participation

Online Reflections

Class Presentation

Live Classroom Observation

Leadership (Willingness and ability to lead both formally and informally throughout the course as is evident through daily contribution, use of technology, support of colleagues, self-reflection, self-regulation, flexibility, etc.)

English Language Proficiency: Certificate is awarded only when the participant's current language proficiency level will allow them to support academic English Language development across K-12 classroom settings.

Grading:

E - Exceptional

P - Pass

INC – Incomplete

For More Information:

Program Supervisor

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